

Project title: Teachers Training Programme to Support Gifted and Talented Students (GATE) –  
2021-1-LT01-KA220-SCH-000027713

## ACTIVITY

1	Title	<i>"Gudrinieks" school for the development of creative abilities and intelligence</i>
2	Country	<i>Latvia</i>
3	Author of the activity (name, surname, email)	<i>Ventspils Izglitibas parvalde</i>
4	Did you promote/use/apply it further, following the training?	Yes
5	Context of implementation	<i>If you are implementing it still</i> <input type="checkbox"/> large city <input checked="" type="checkbox"/> small city <input type="checkbox"/> village
6	Goals of the activity	Develop students' abilities and intelligence, working with gifted children.
7	Description	<p><i>A detailed description of the activity (500 words), describing:</i></p> <p>a. <b>Content</b> of the educational activities carried out (<i>what participants did/are doing</i>)</p> <p>4th to 9th grade students from all Ventspils schools study at the "Gudrinieks" school. They are inquisitive and active children, whose teachers have recommended to explore various natural processes in depth outside of school. During the lessons, students learn a lot of new and interesting things about processes in nature, conduct experiments in biology, chemistry and physics laboratories, learn to see the common and the different around them, understand the causes and consequences of various events, develop logical thinking, express and defend their opinion, as well as develop the ability to cooperate .</p> <p>b. <b>Main Steps</b> (<i>what was the preparation, what activities the participants went through, what were the results</i>)</p> <p>"Gudrinieks" classes are held twice a month. Each lesson lasts 2 hours and usually 15 to 17 students work in one group. Two teachers work with the students at the same time, who have prepared the lesson together and lead it by working in pairs.</p> <p><b>Theories</b>, on which the practice was based on Different, depending on the area and topic of the meeting.</p>
8	Implementation choices	<p><i>Write a brief presentation of the activity (max: 500 words) by referencing to:</i></p> <p>a. Target groups – 4 - 9<sup>th</sup> graders</p> <p>b. Other participants in the activity, besides the promoter and the target groups - no</p> <p>c. Duration of a standard session/activity – 2 study hour twice a month</p> <p>d. Number of sessions/activities - 2 study hours</p> <p>e. Teaching methodology, if applicable – different</p>

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		f. Type of assessment and tools used to identify the benefits/progress – regular assessments
9	<b>Materials</b>	Depending on the area and topic of the meeting, teachers are using presentations, different objects, substances, for experiments.
10	<b>Who runs the activity</b>	<input type="checkbox"/> mentors <input checked="" type="checkbox"/> a school <input type="checkbox"/> an NGO <input type="checkbox"/> an organization/institution <input type="checkbox"/> an informal group <input type="checkbox"/> other
11	<b>Benefits and results</b>	<p><i>(max: 500 words)</i></p> <p>a. The benefits of this activity for the target groups Students develop their creative abilities, broaden their knowledge and overall intelligence.</p> <p>b. Community/social impact Working on this assignment helps to identify diverse perspectives, increased creativity, shared knowledge, motivation, quality control, accountability, time-saving, improved communication skills, sense of belonging, collaboration.</p> <p>C. Development of creativity and out of the box thinking.</p>
12	<b>Skills improved by trainee</b>	Controlling the class behaviour; working with gifted children.
13	<b>Relevance for the GATE Project</b>	<p><i>(max: 500 words)</i></p> <p>a. <b>Did the activity use Socio-Emotional Learning and/or the STEAM approach? (if it did, please explain)</b></p> <p>b. <b>Did the activity aim to increase the 21<sup>st</sup> Century Skills? (if it did, please explain)</b> Yes, fairness and development, personal and cultural expression, individual interpretation.</p> <p>c. <b>Was the activity following certain inclusive principles, such as Universal design for learning for example? (if it did, please explain)</b></p>
14	<b>Website/E-mail /Other contact info + References, if any</b>	<i>References should be cited by using the APA referencing style</i>